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| **Sr.no.** | **Week** | **Topics** | **Aims and objectives** | **Teaching Aids and Methods** | **Remarks** |
| **1** | **1st April to**  **5th April** | Grammar Tree- L-1 (Name of things)  L-2 (Some More Names of Things).  ESSAY-MY SELF | 1.To improve their vocabulary.  2. To make them learn about the Naming words.  3. To learn them how to write Myself. | Chart, Discussion, explanation |  |
| **2.** | **8th April to 12th April** | L-1(Two Stories)  Grammar tree- L-3 (Every Morning), L-4 (My Toys and Games)  ESSAY-MY SCHOOL | 1. . To improve student’s reading skill.  2. To make them clear the concept of naming words.  3. To learn them how to write My School. | Chart, Real examples, Explanation. |  |
| **3.** | **15th April to 18th April** | L-1(Two Stories)  Grammar Tree-L-5 (Names of Living Things: Animals and Birds), L-6 (Some More Names: Animals and Birds) | 1. To learn them how to write answers of the questions.  2. To make them clear the concept of naming words. | Questioning, Explanation, Pictures, Discussion. |  |
| **4.** | **22nd April to 26th April** | Poem-O giraffe, O Giraffe  L-2 (Inside and Outside) | 1. To learn them how to recite a poem  2 . To improve student’s reading skill. | Explanation, Recitation,  Explanation, Questioning, Real examples. |  |
| **65.** | **29th April to 3rd May** | L-2 (Inside and Outside)  L-3(My Breakfast)  Grammar Tree-L-7 Names if Things, People  L-8 Naming words. | 1. To tell them difference between inside and outside.  Students will learn about the meals of different animals.  2. To make them capable to find out the pictures and names that are mentioned in the chapter. | Explanation, Discussion,  Real examples. |  |
| **5** | **6th May to 9th May** | L-3(My Breakfast)  Grammar Tree- L-9 The Park  L-10 Describing Animals | 1. To improve students reading skill.  2. To improve student’s writing skill.  3. Students will learn the qualities of animals. | Explanation, Discussion,  Real examples. |  |
| **8.** | **1th July to 5th July** | C.B- L-5(We are Toys)  W.B- L-5 (We are Toys)  Grammar Tree-  L-14 (Full Stop)  L-1 5 (“A” and “AN”). | 1.To improve student’s reading skill.  2. To learn them use of full stop.  3.To make the students learn about the use of “A” and “AN”.  And to complete the words using vowels. | Explanation, Discussion,  Real Objects , Questioning. |  |
| **9.** | **8th July to 12th July** | W.B- L-5 (We are Toys)  Grammar- Tree –  L-16 (Naming and Describing words.)  L-17 (One, Two, Three ….Many). | 1.To improve their reading skill.  2. Students will find out the things in the picture and will complete the sentences with the help of picture. | Real objects, Class activity, Discussion, Questioning, Explanation. |  |
| **10.** | **15th July to 19th July** | C.B- L-6 (What’s This?)  Grammar Tree-L-44- My Favourite toy.  Seen Passage. | 1. They will learn about different actions.  2. They will learn to find out the correct sentence for the given picture. | Explanation, Questioning, Discussion |  |
| **11.** | **22nd July to**  **26th July** | W.B- L-6 (What’s This?)  Grammar Tree  -L-19 (Doing words),  L-20 (What Are They Doing?). | To improve their thinking skill with the help of interesting Riddles. | Questioning, explanation, pictures, Flash cards, Real examples, |  |
| **12.** | **29th July to**  **2nd August** | Poem-Oh, You Silly Pussy Cat!  Grammar Tree=L-21 (Who am I)  L-22(What are they?)  L-23(Words ending in-ly) | 1. Students will learn reciting a poem.  2. Students will learn the different concepts of grammar | Recitation, Inductive, discussion, explanation |  |
| **13** | **5th August onwards** | REVISION |  |  |  |